

| <b>VESI Courses/ESC of Cuyahoga County</b> September 1, 2023 - August 31, 2024               |    |
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| 30 PLHs \$200.00 45 PLHs \$225.00  |    |
| Advanced Classroom Management: Children as Change Agents                                     | 30 |
| Attention Deficit/Hyperactivity Disorder: Information & Interventions for Effective Teaching | 30 |
| Autism Spectrum Disorder: Information & Effective Intervention Strategies                    | 30 |
| Behavior is Language: Strategies for Managing Disruptive Behavior                            | 45 |
| Build School Communities: Brain Smart Classroom Management                                   | 30 |
| Child Abuse: Working with Abused & Neglected Children  | 30 |
| Drugs & Alcohol in Schools: Understanding Substance Use & Abuse                              | 30 |
| Early Childhood: Family-Centered Services  | 30 |
| Early Childhood: Observation & Assessment  | 45 |
| Early Childhood: Program Planning  | 45 |
| Early Childhood: Typical & Atypical Development  | 45 |
| Educational Assessment: Assessing Student Learning in the Classroom                          | 30 |
| English Language Learner: Evaluation & Assessment  | 45 |
| English Language Learner: Language Acquisition   | 45 |
| English Language Learner: Linguistics  | 45 |
| English Language Learner: Methods & Materials  | 45 |
| Harassment, Bullying & Cyber-Intimidation in Schools   | 30 |
| Inclusion: Working with Students with Special Needs in General Education Classrooms          | 30 |
| Infant & Toddler Mental Health: Issues & Information for Educators                           | 30 |
| Learning Disabilities: Practical Information for the Classroom Teacher                       | 45 |
| Reading & Writing in Content Area  | 30 |
| Reading Fundamentals #1: An Introduction to Scientifically-based Research                    | 30 |
| Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction             | 30 |
| Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment          | 45 |
| Response to Intervention: Practical Information for the Classroom Teacher                    | 45 |
| Six Traits of Writing Model: Teaching & Assessing  | 30 |
| Supporting At-risk Young Learners & Their Families   | 45 |
| Talented & Gifted: Working with High Achievers   | 30 |
| Teaching Diversity: Influences & Issues in the Classroom                                     | 30 |
| Teaching Elementary Math Conceptually: A New Paradigm  | 30 |
| Teaching Secondary Math Conceptually: Meeting Mathematics Standards                          | 45 |
| Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning              | 30 |
| Try DI!: Planning & Preparing a Differentiated Instruction Program                           | 45 |
| Understanding Aggression: Coping with Aggressive Behavior in the Classroom                   | 45 |
| Violence in Schools: Identification, Prevention & Intervention Strategies                    | 30 |
| Why DI?: An Introduction to Differentiated Instruction                                       | 45 |